

Analysis of Inspection Reports

Flintshire SACRE

Spring term 2021

(Reports published in autumn term 2019 and spring term 2020)

| Primary School | Inspection by Estyn |
|--|---------------------|
| Sealand CP | October 2019 |
| Ysgol Bro Carmel | October 2019 |
| Abermorddu CP | November 2019 |
| Ysgol Maes y Felin | November 2019 |
| Ysgol Gymraeg Mornant | December 2019 |
| Saltney Wood Memorial CP | March 2020 |
| St David's Catholic Primary, Mold <i>NB: Estyn does not inspect religious education or the religious content of collective worship when it is a school with a religious character. Instead, the governing body is required by law to arrange for religious education and collective worship to be inspected separately.</i> | March 2020 |

| Secondary School | Inspection by Estyn |
|-------------------|---------------------|
| Ysgol Maes Garmon | December 2019 |

IA 1: Standards

For example, in Year 2, pupils use their imagination well to retell the story of how the world was made, 'On the third day of the week the piper began to bang his silver cymbals like storm waves clashing and the forests appeared flowing like water over the land.' (Sealand CP)

In key stage 2, most pupils write well. They plan their writing effectively using a wide range of strategies and are beginning to produce pieces of extended writing of good quality, for example when writing a prayer and acrostic poem based on Remembrance Day.(Ysgol Maes y Felin)

IA3: Teaching and Learning experiences

The school's curriculum meets all statutory requirements and provides a valuable framework for pupils' learning. (Sealand CP)

IA 4: Care, Support and Guidance

There are effective opportunities for pupils to develop secure values of Christianity and an awareness of world faiths. Teachers provide pupils with valuable lessons and activities to promote their spiritual, moral, social and cultural development. The school has an appropriate personal and social education programme that teaches pupils about the core values of tolerance, respect and the importance of equality and diversity.

Collective worship provides pupils with worthwhile opportunities to reflect on their actions and how they affect others (Sealand CP)

Pupils have worthwhile experiences to develop their understanding of spiritual, moral, social and cultural issues during assemblies and classroom activities, which encourage them to respect other beliefs and religions. (Ysgol Bro Carmel)

The provision to develop pupils' understanding of spiritual, moral, social and cultural issues is effective. The school promotes respect and tolerance and celebrates diversity successfully through whole-school topics, such as Divali. Pupils develop a broad understanding of world religions through an appropriate range of planned activities. Daily acts of collective worship make a strong contribution to pupils' spiritual and moral development and promote the ethos of the school as a community well. (Ysgol Maes y Felin)

Pupils have worthwhile experiences to develop their understanding of spiritual, moral, and social values during assemblies and classroom activities, which encourage them to respect other beliefs and religions. (Abermorddu CP)

The school provides purposefully to develop pupils' spiritual, moral, social and cultural attitudes. It makes good use of the local community in order to enrich pupils' experiences. For example, the school has established a community choir that performs in the community often, and invites members of the community to the school regularly. The school promotes pupils' spiritual and moral development effectively by providing collective worship assemblies and through personal and social education lessons of a high standard. Teachers ensure that collective worship assemblies are valuable opportunities for pupils to reflect and consider the needs of others in a spiritual environment. Staff provide good opportunities to nurture tolerance and equality effectively. As a result, pupils' personal and social development is successful. (Ysgol Gymraeg Mornant)

The school develops pupils' spiritual, moral and social understanding purposefully through regular assemblies and curriculum work. A notable example of successfully celebrating diversity are the regular opportunities for all pupils to share their home culture and heritage traditions with their peers. (Saltney Wood Memorial CP)

The school supports pupils' moral and social development well through the registration periods, specific lessons and assemblies. However, arrangements to ensure beneficial opportunities for pupils to reflect meaningfully on their own beliefs and values, and those of others, are not robust enough. (Ysgol Maes Garmon)

Recommendations:

Ensure that teachers plan effectively and progressively to develop and raise standards in pupils' literacy, numeracy and ICT skills in subject specific lessons and across the curriculum (Abermorddu CP)